
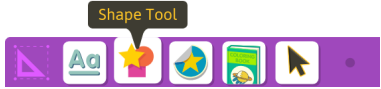
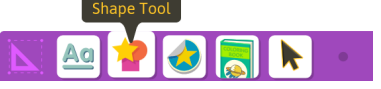







| Date               | Notes  | Kindergarten   | First Grade  | Second Grade   | Ongoing Projects/ Comments   |
|--------------------|--|--|--|--|--|
| <p>9/13 - 9/17</p> | <p>Monday - 5th and 6th Grades due (Confirm Monday classes)</p> <p>Tuesday - 2nd Grade PLC, Library 3:00 pm</p> <p>Wednesday - DOT Day! :) Print Quiver page for 5th and 6th grade</p> <p>Thursday - 5 Weeks Reports Due, PTO Meeting 6:00 pm</p> <p>Friday - Confirm State Officers Standing (PTO Organization)</p> | <p>Students will create individual dot pictures utilizing online paint option and practicing mouse/input options.</p> <p>Initiate: Introduce "The Dot," Peter H. Reynolds (School-wide Activities) <a href="https://www.youtube.com/watch?v=t5mGeR4AQdM">https://www.youtube.com/watch?v=t5mGeR4AQdM</a> Review importance - trying your best, improving, etc.</p>  <p>Involve: <a href="https://bearcatbytes.weebly.com/">https://bearcatbytes.weebly.com/</a> Kindergarten - Internet Resources - ABCya.com Color, Draw, Paint <a href="http://www.abcya.com/abcya_paint.htm">http://www.abcya.com/abcya_paint.htm</a></p>  <p>Implement: Shape tool - circle, color choice, + <b>NEW mouse skill</b> - click, hold, drag to add circle.</p> <p>Step 1 - Create dots.</p> <p>Step 2 - Pointer tool - move dots.</p> <p>Step 3 - Free practice in all areas of Paint Draw.</p> <p>Internalize: As students practice, I will observe and check for mouse progress (input/dexterity issues) and work with those requiring individual attention.</p> <p>Enrichment: Closing concept: The Dot Song <a href="https://www.youtube.com/watch?v=-ZQMhdYJhsA">https://www.youtube.com/watch?v=-ZQMhdYJhsA</a> (as time permits) or review The Dot Poem <a href="https://docs.google.com/presentation/d/1Z_ivfe3FRw2160Nri2nijiP0aNG00xPZGAyHTxnjiZg/mobilepresent?slide=id.p">https://docs.google.com/presentation/d/1Z_ivfe3FRw2160Nri2nijiP0aNG00xPZGAyHTxnjiZg/mobilepresent?slide=id.p</a></p> <p>CC.10.K.1 - Use various input/output devices<br/>CC.10.K.2 - Demonstrate proper care of computer equipment</p> | <p>Initiate: Using ABCya.com Paint Draw, (<a href="http://www.abcya.com/abcya_paint.htm">www.abcya.com/abcya_paint.htm</a>), students will create "dot" and "ish" pictures. .</p> <p>Involve: Continue with "Ish," Peter H. Reynolds . Review/discuss- Don't give up, "ish" is great! (<a href="https://www.youtube.com/watch?v=DffTqF9t4Hk">https://www.youtube.com/watch?v=DffTqF9t4Hk</a>)</p> <p>Implement - Using tool, shape, and color choice, students will create their own "Dot" pictures, <b>stressing fun and feeling and flow, not perfection.</b> Introduce Menu options -</p>  <p>Step 1 -Choose Shape tool, circle (dot), and create dots of different sizes/colors.</p> <p>Step 2 - Using Select Arrow (black cursor) and move shapes around screen.</p> <p>Step 3 - Choose Text tool and add name. ("I" cursor - click to add textbox - backspace - type name with capital Shift)</p> <p>Enrichment (as time permits) -Free practice in all areas of Paint Draw.</p>  <p>Internalize: Introduce "Undo" arrow and Delete X (under black Cursor menu) as options for errors/mistakes.</p>  | <p>Initiate: Using ABCya.com Pant Draw, (<a href="http://www.abcya.com/abcya_paint.htm">www.abcya.com/abcya_paint.htm</a>), students will create "dot" and "ish" pictures. .</p> <p>Involve: Continue with "Ish," Peter H. Reynolds . Review/discuss- Don't give up, "ish" is great! (<a href="https://www.youtube.com/watch?v=DffTqF9t4Hk">https://www.youtube.com/watch?v=DffTqF9t4Hk</a>)</p> <p>Implement - Using tool, shape, and color choice, students will create their own "Dot" pictures, <b>stressing fun and feeling and flow, not perfection.</b> Introduce Menu options -</p>  <p>Step 1 - Choose text (size and color) and type first name with a capital letter (shift).</p> <p>Step 2 - Choose Shape tool, circle (dot), and create dots of different sizes/colors.</p> <p>Step 3 - Choose Select Arrow (black cursor) and move shapes around screen.</p> <p>Step 4 - Choose a Text tool and add name. ("I" cursor - click to add textbox - backspace - type name) and stickers.</p>  <p>Internalize: Introduce "Undo" arrow and Delete X (under black Cursor menu) as options for errors/mistakes.</p>  | <p>Canvas Interface next week (<a href="https://brooklandpublicschools.instructure.com/courses/63/pages/2nd-grade-activities">https://brooklandpublicschools.instructure.com/courses/63/pages/2nd-grade-activities</a>)</p> <p>Use Chromebook logins (as needed) if no Clever Badge is available <a href="mailto:kg@bpsbearcats.com">kg@bpsbearcats.com</a> <a href="mailto:1st@bpsbearcats.com">1st@bpsbearcats.com</a> <a href="mailto:2nd@bpsbearcats.com">2nd@bpsbearcats.com</a></p> <p>Keyboard Review Notes (as needed)</p> <p>The Chromebook keyboard has one row of numbers and three rows of letters - the top, middle, and bottom row.</p> <p>The letters are not in ABC order but QWERTY order, a nonsense word you see on the first row of letters. Different on Netflix and some websites.</p> <p>Special keys help you give directions to your computer about your cursor or mouse pointer. Review: Arrow keys, Backspace key, Space bar(only 1 space between words), and Enter key.</p> <p>Remember to tap a key and lift your finger up. Holding down a key for too long will type lots of the same letter!</p> <p>Don't worry - we will review these throughout the year so you will become familiar with them.</p> <p>Enrichment mouse practice (as needed or as time permits)<br/>Bearcat Bytes - Kindergarten - Mouse Skills<br/>- Bubble Pop <a href="https://frontend.letsgolearn.com/practice/bubbles#">https://frontend.letsgolearn.com/practice/bubbles#</a><br/>- Funbrain Mouse Skills <a href="https://minimouse.us/">https://minimouse.us/</a></p> <p>Enrichment (as needed) - Dot Day Artists</p> |

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|  |  | <p>CGE.12.K.2 - Recognize positive and negative behaviors for using computing devices (positive attitude, practice, effort, etc. )</p> | <p>Enrichment: Growth Mindset Inclusion - <a href="https://www.youtube.com/watch?v=2zrtHt3bBmQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=2zrtHt3bBmQ&amp;feature=youtu.be</a><br/> <b><u>"Mistakes are proof you are trying!"</u></b></p> <p>CT.1.1.1 Demonstrate the following basic steps when problem Solving: understanding the problem, considering various strategies (correct tool, size, eraser if needed?)</p> | <p>Enrichment: Growth Mindset Inclusion - <a href="https://www.youtube.com/watch?v=2zrtHt3bBmQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=2zrtHt3bBmQ&amp;feature=youtu.be</a><br/> <b><u>"Mistakes are proof you are trying!"</u></b></p> <p>CT.1.1.1 Demonstrate the following basic steps when problem Solving: understanding the problem, considering various strategies (correct tool, size, eraser if needed?)</p> | <p><a href="https://docs.google.com/presentation/d/1QmB6NbjA1RLaAOD8Lx2s0z93Z0YRAwVu8-egBKxyKE/edit?usp=sharing">https://docs.google.com/presentation/d/1QmB6NbjA1RLaAOD8Lx2s0z93Z0YRAwVu8-egBKxyKE/edit?usp=sharing</a></p> |
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